

FIG. 1A

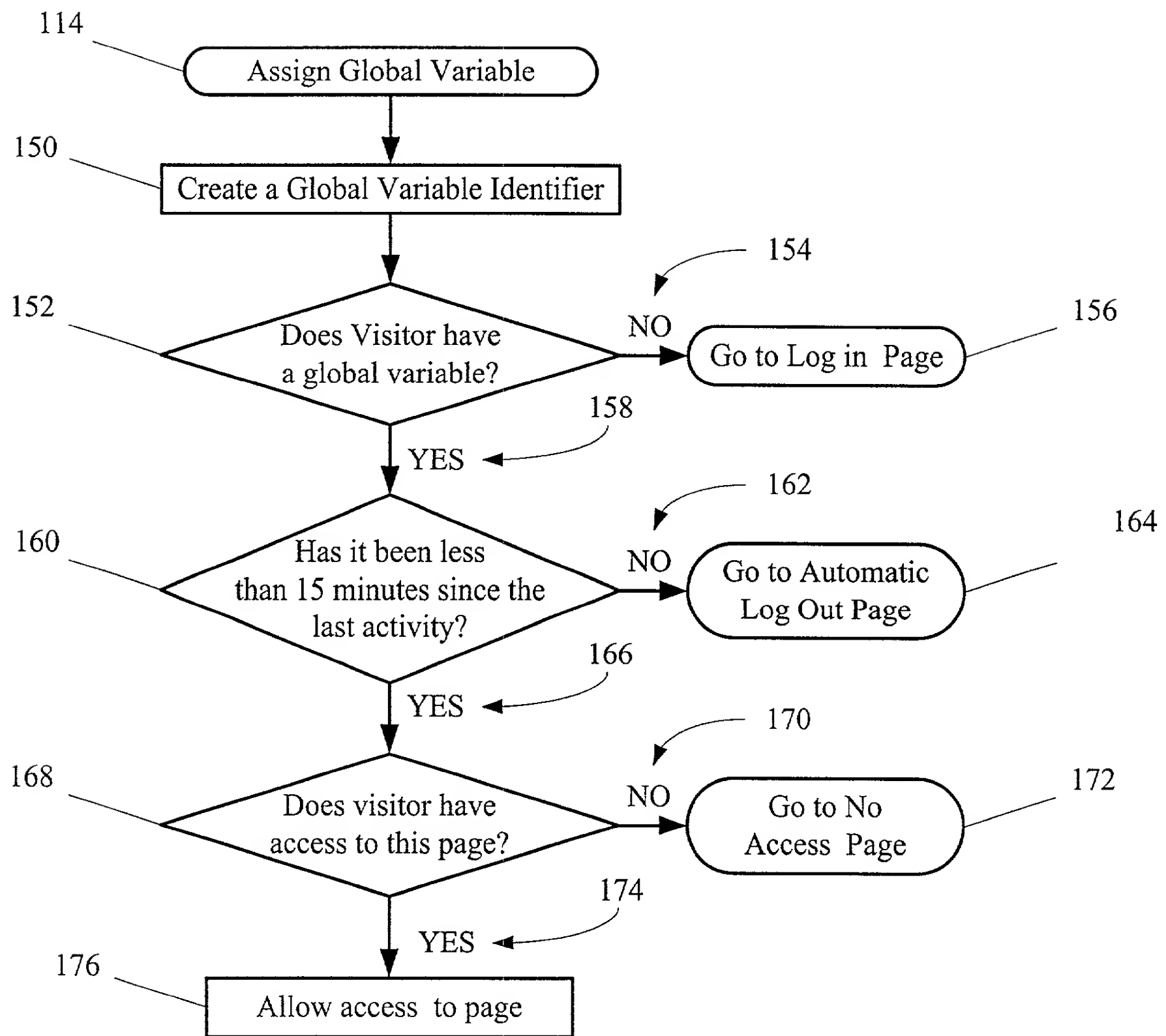


FIG. 1B

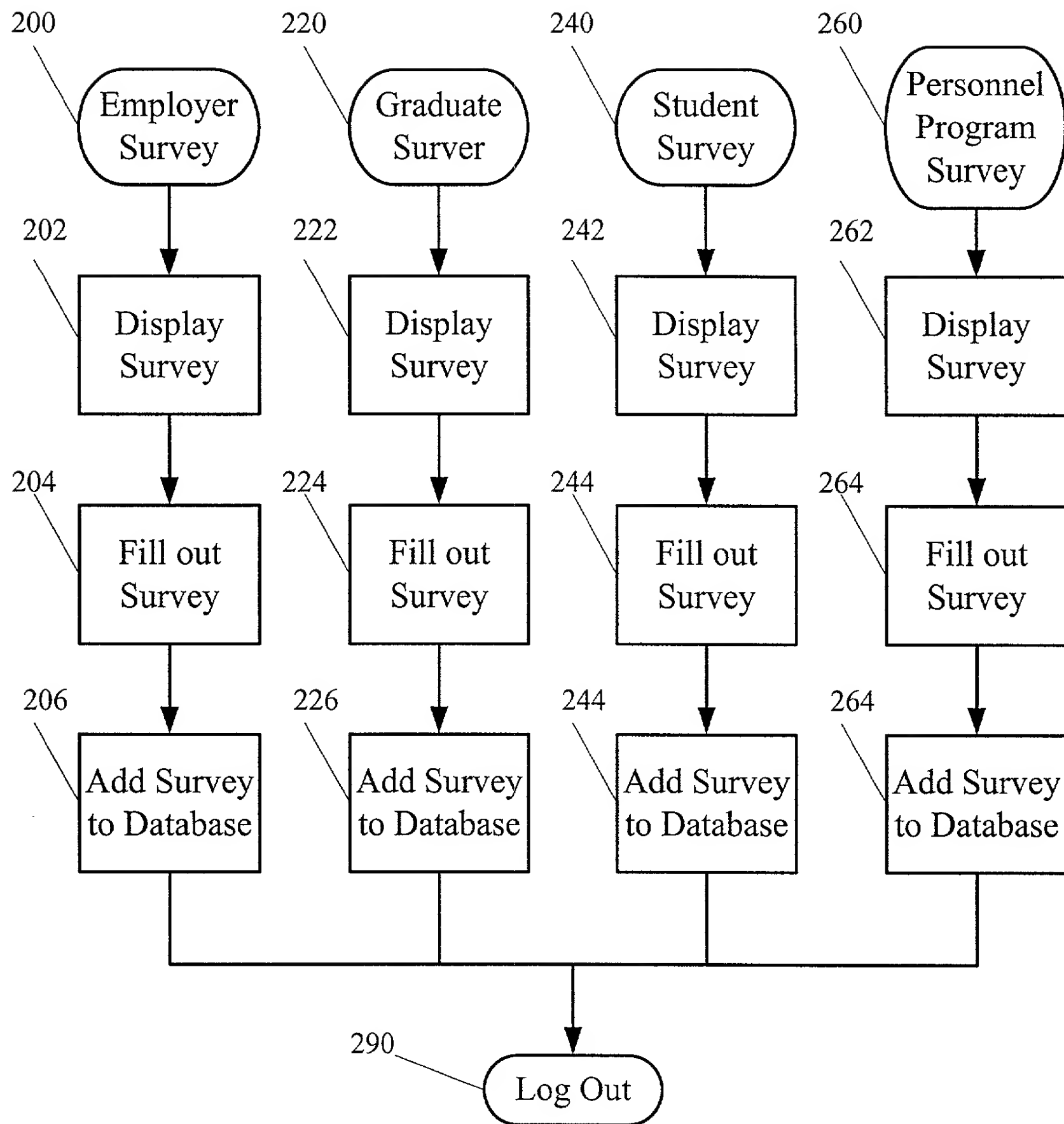


FIG. 2

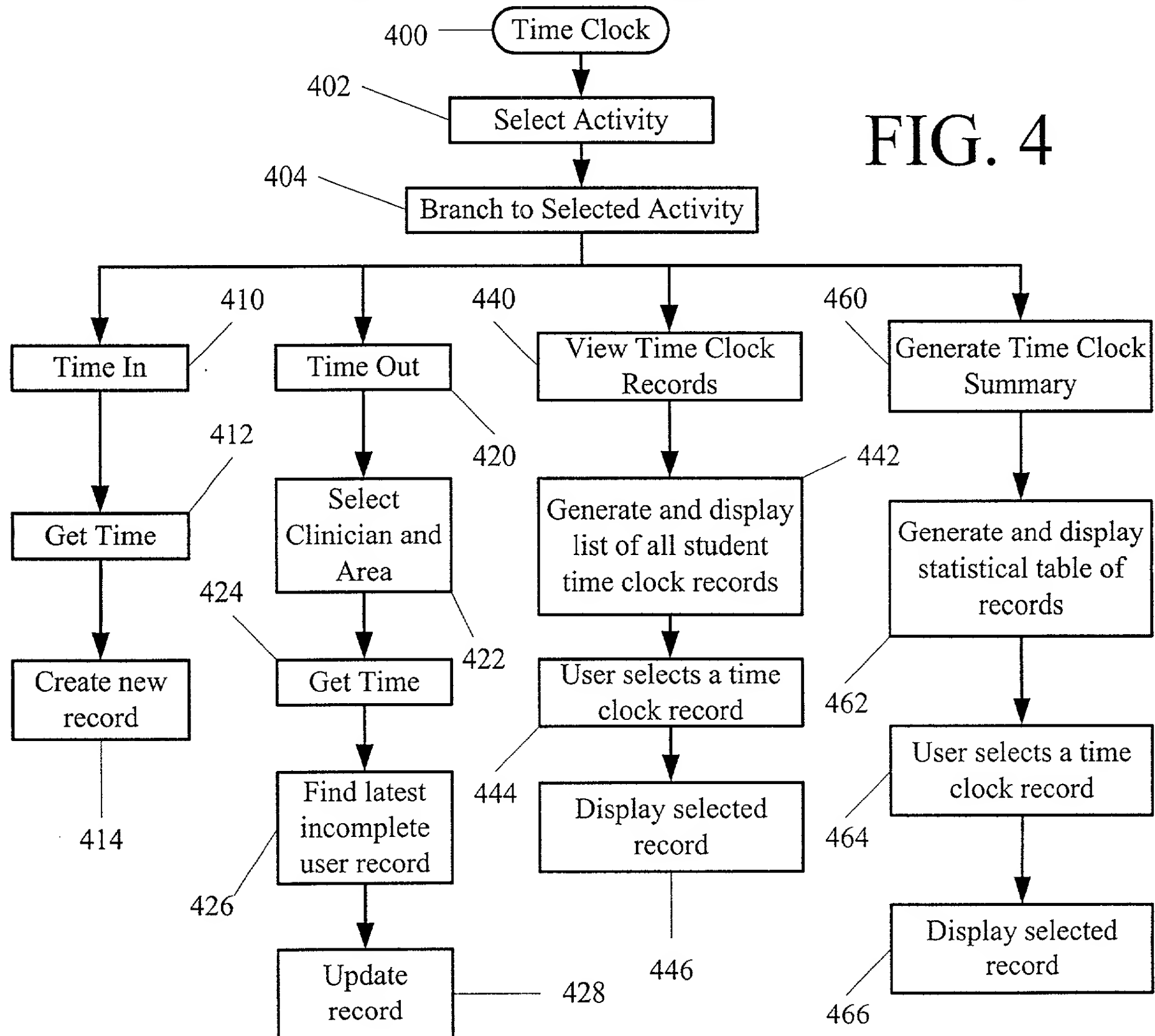
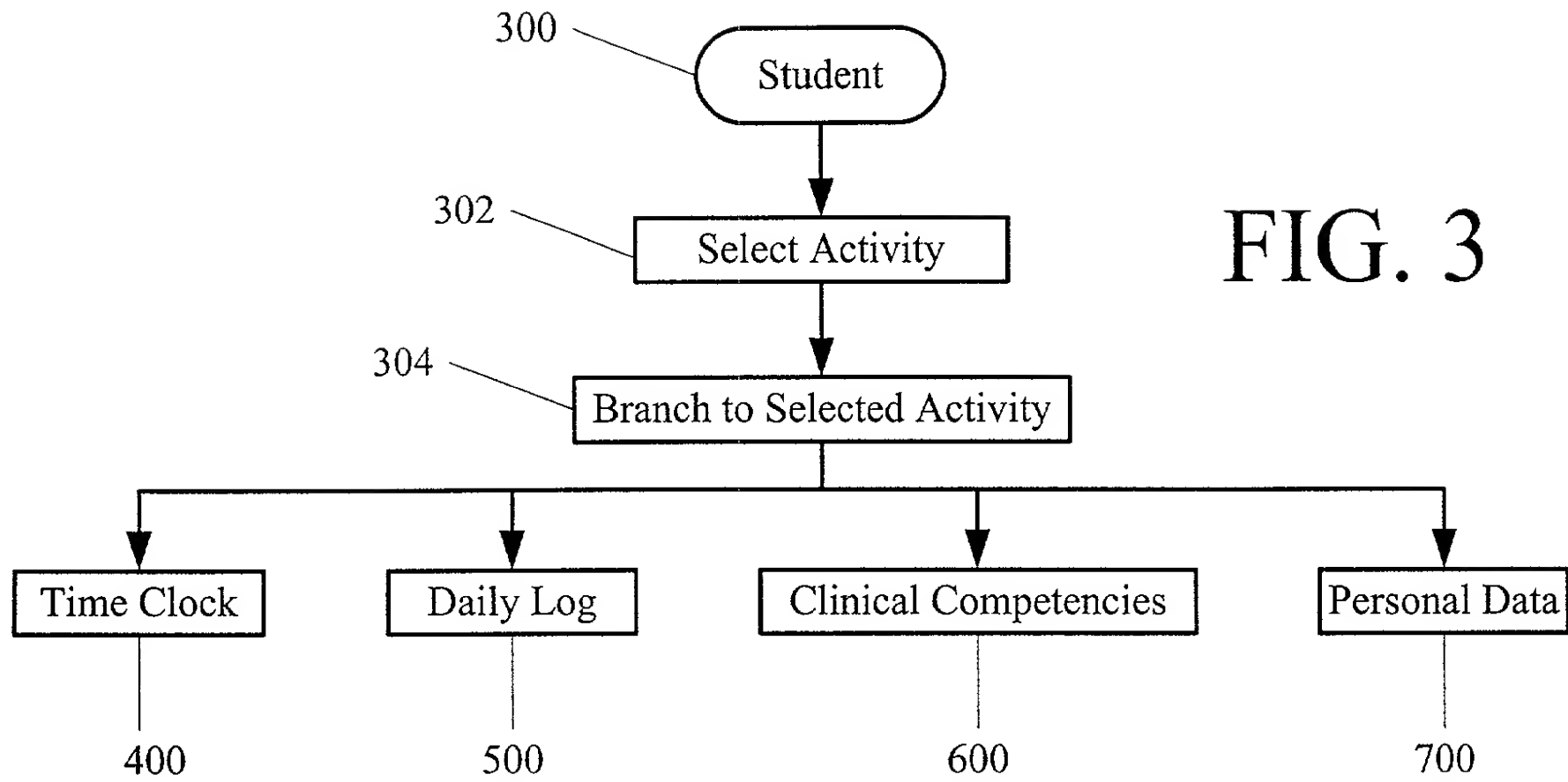


FIG. 5

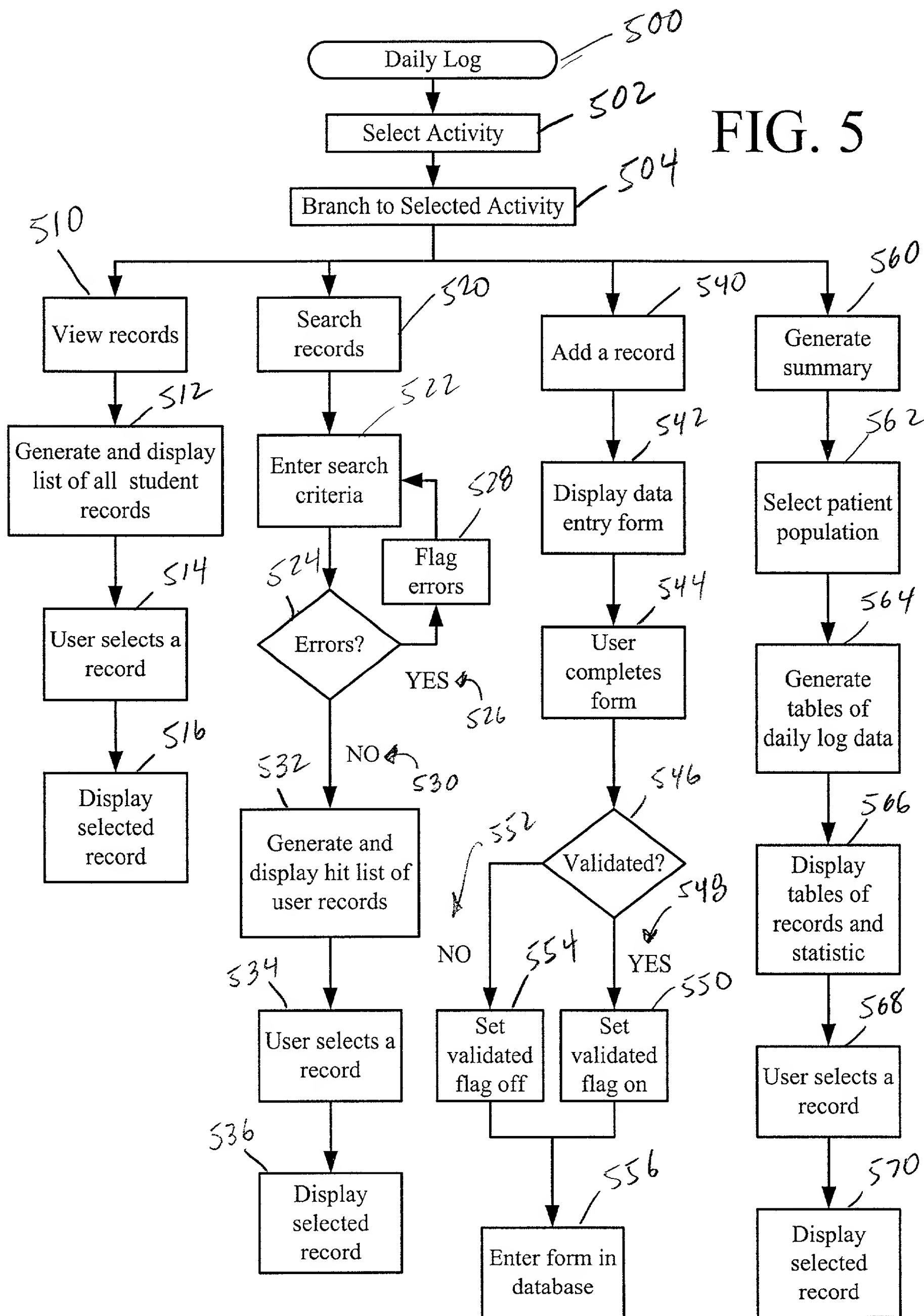
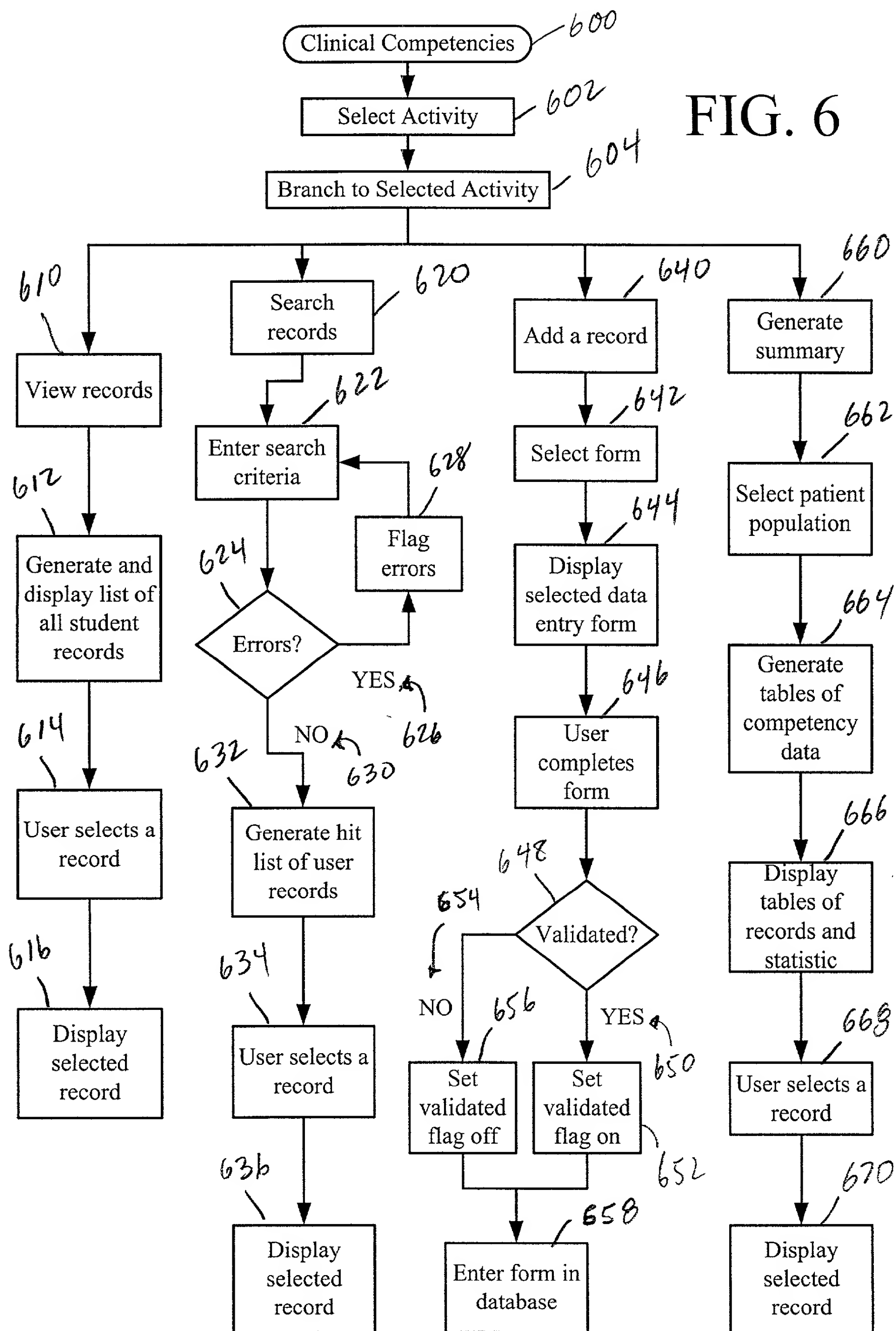


FIG. 6



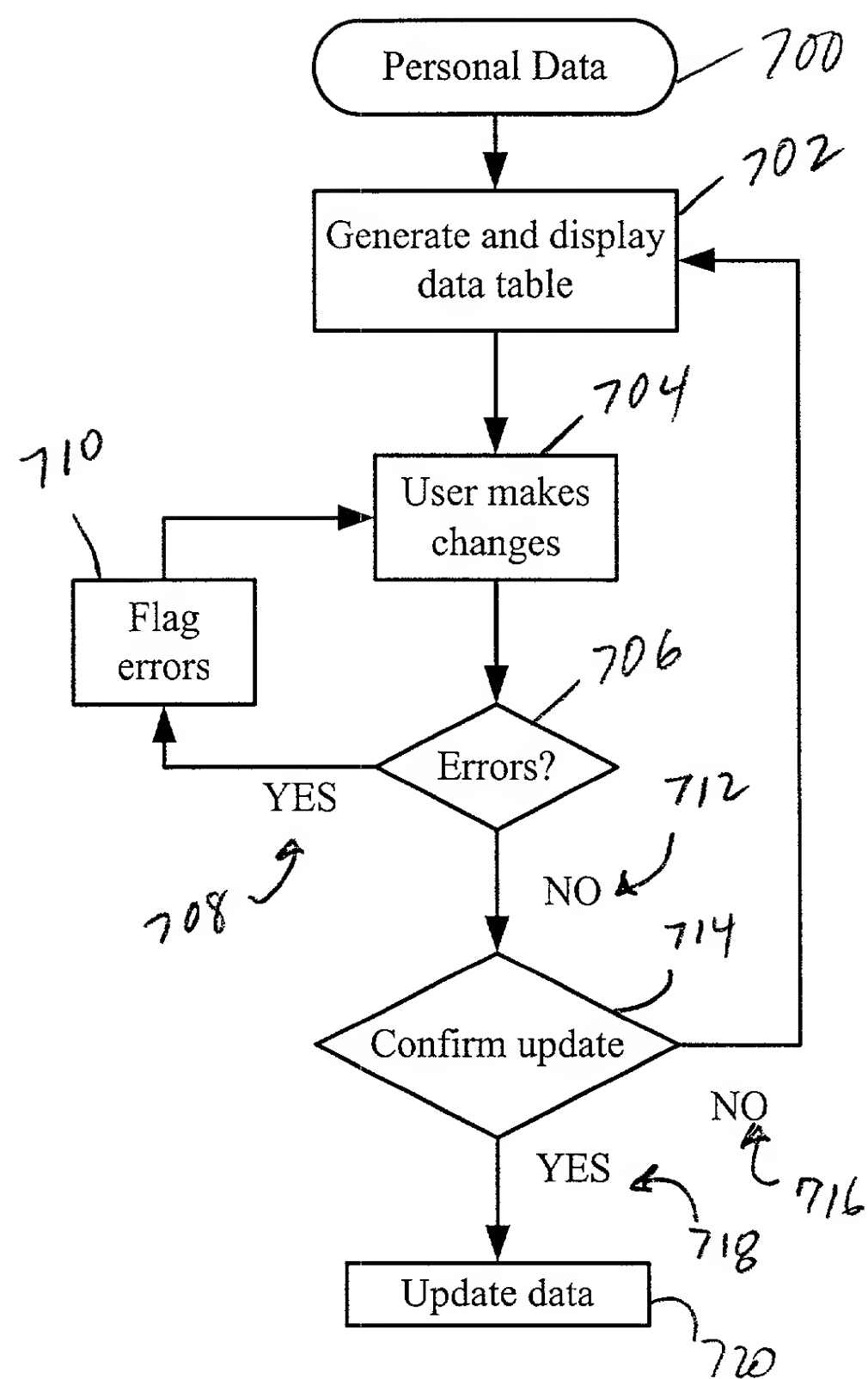
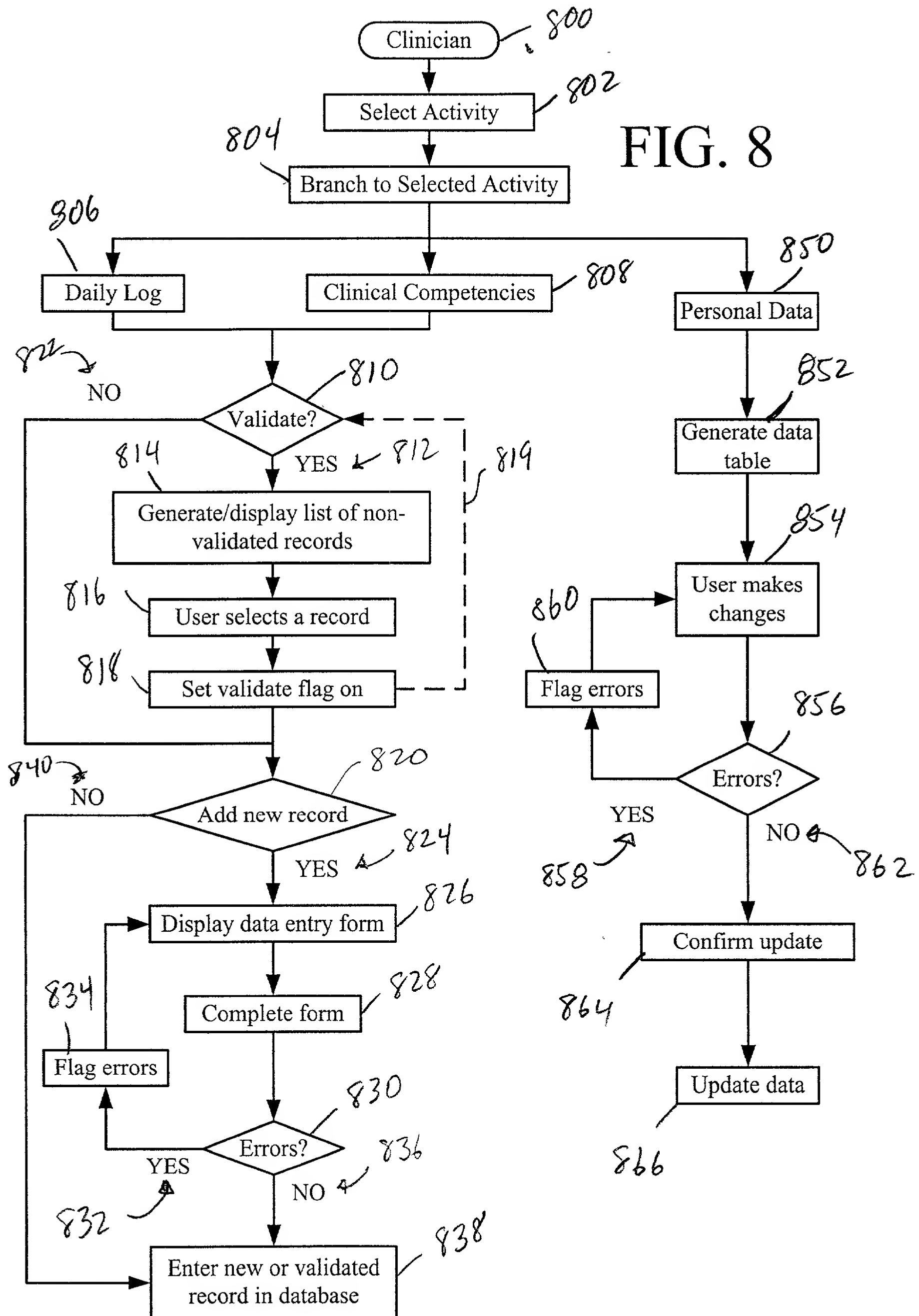


FIG. 7

09231367-130600



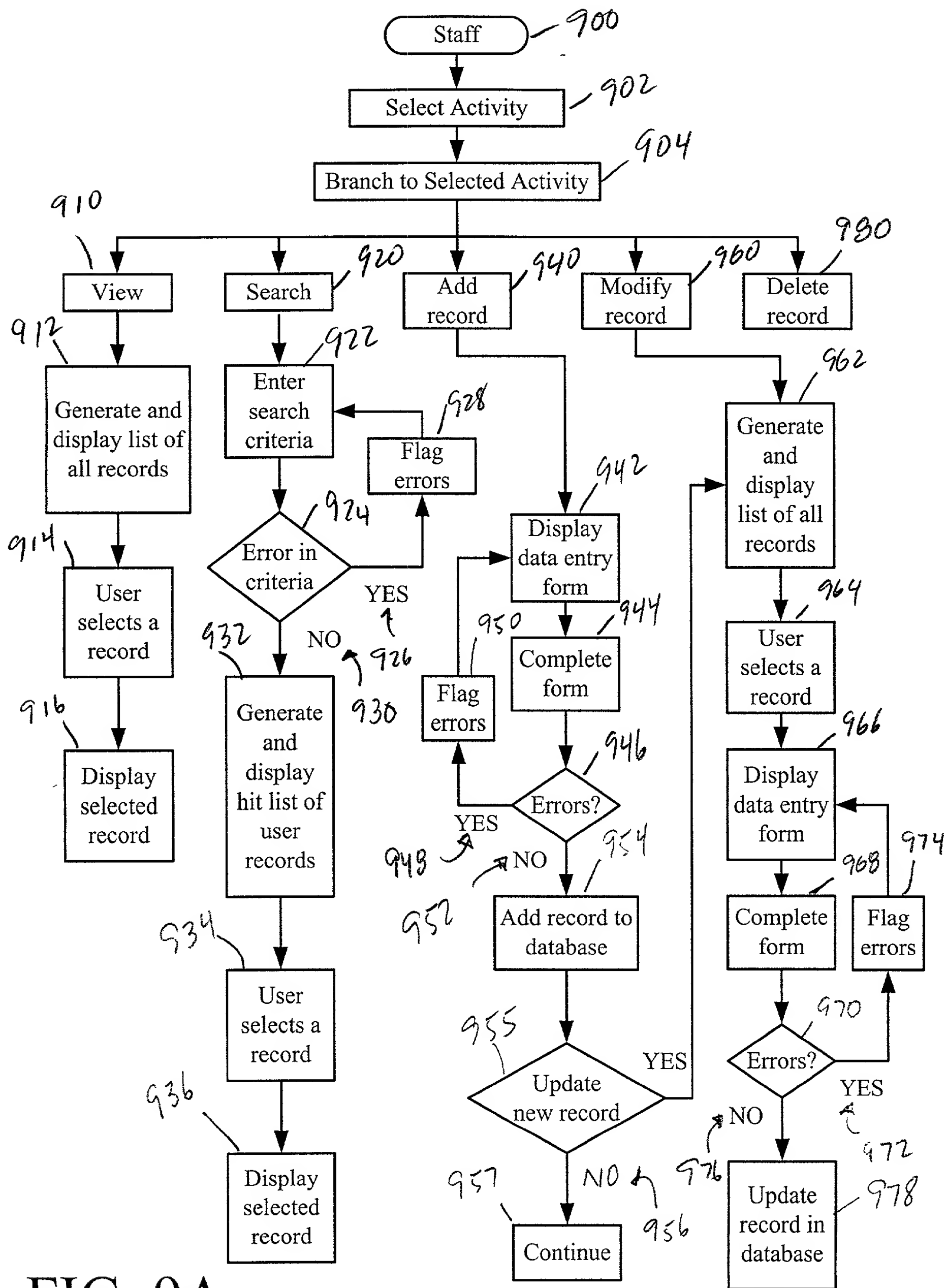


FIG. 9A

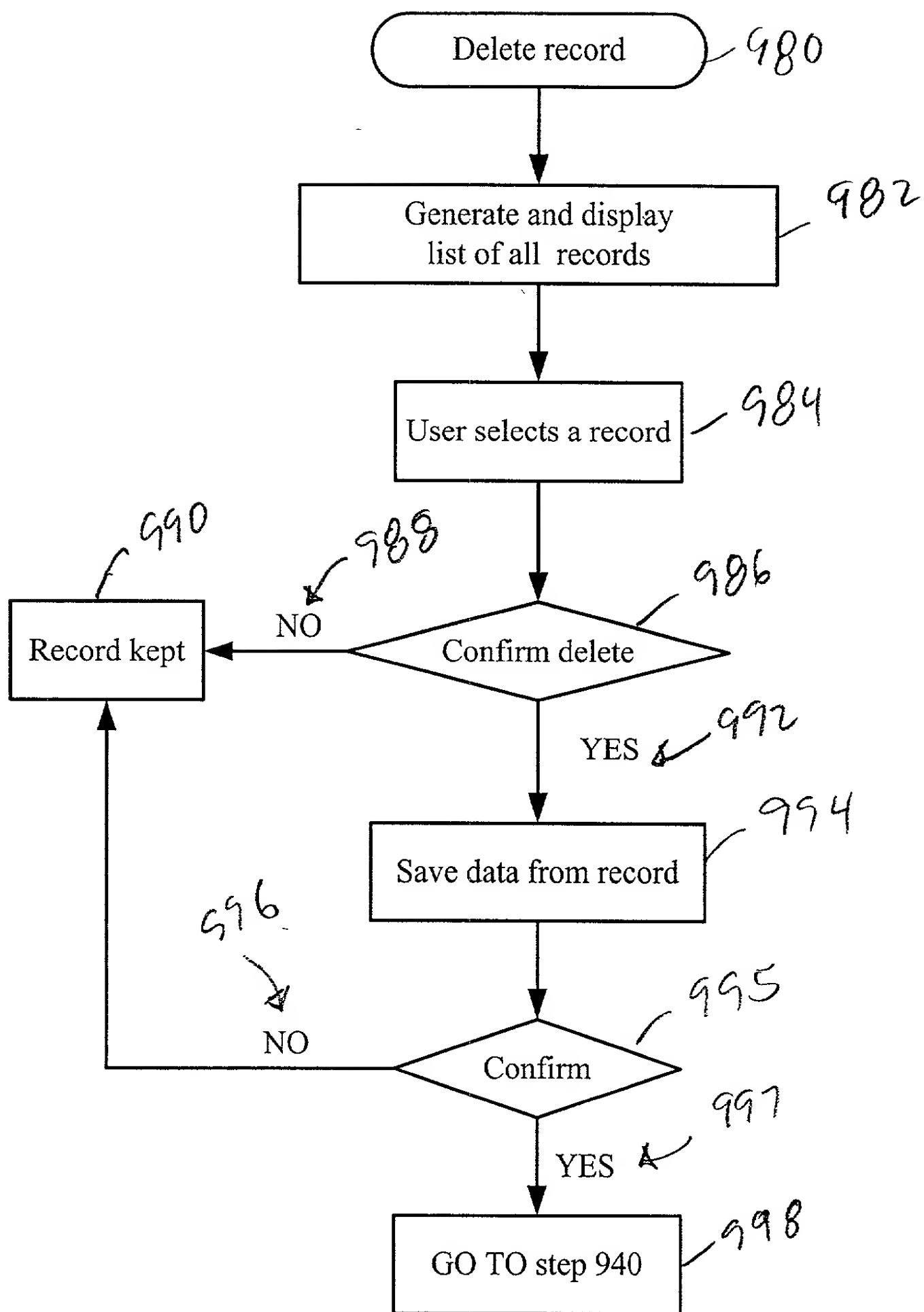


FIG. 9B

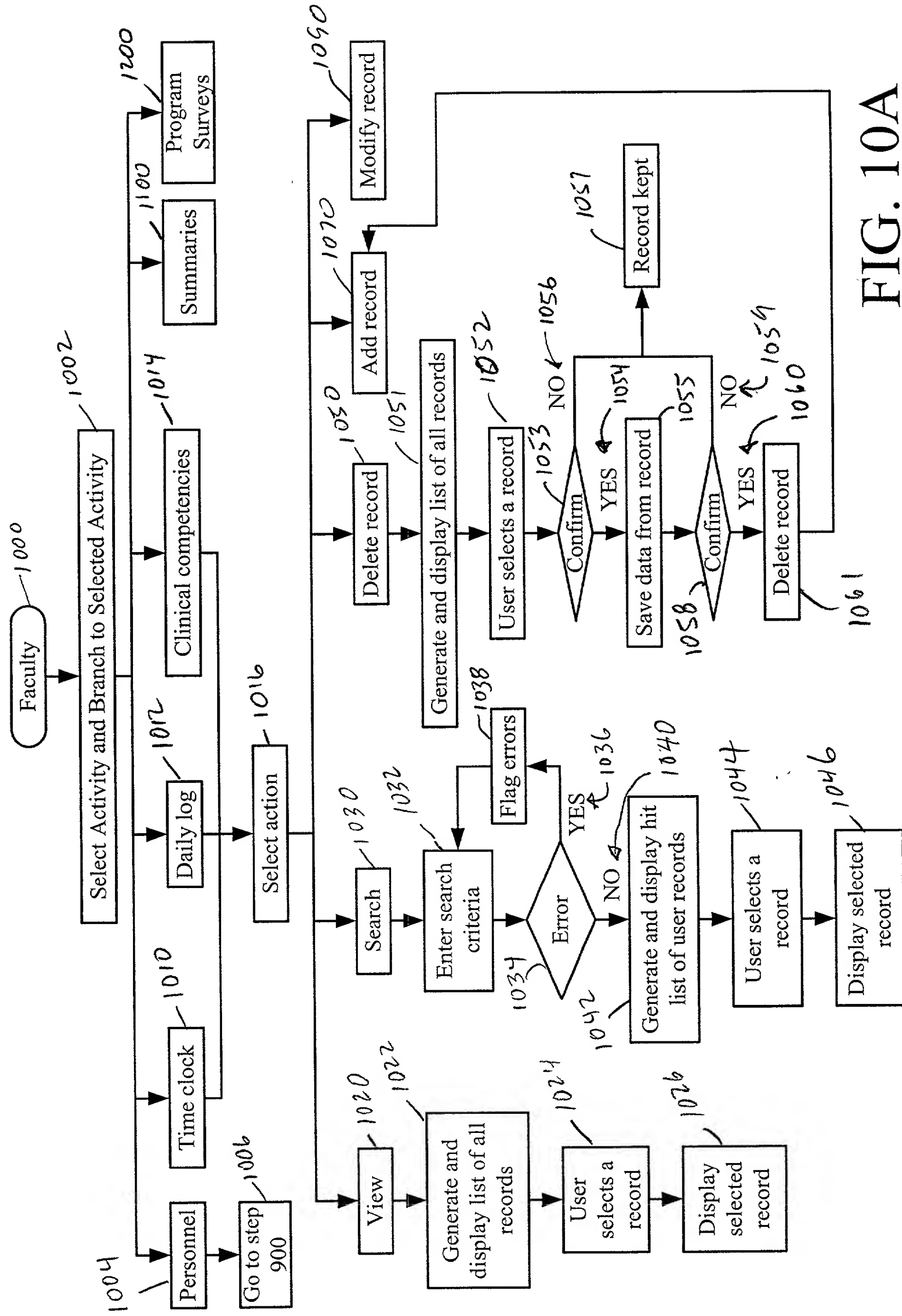


FIG. 10A

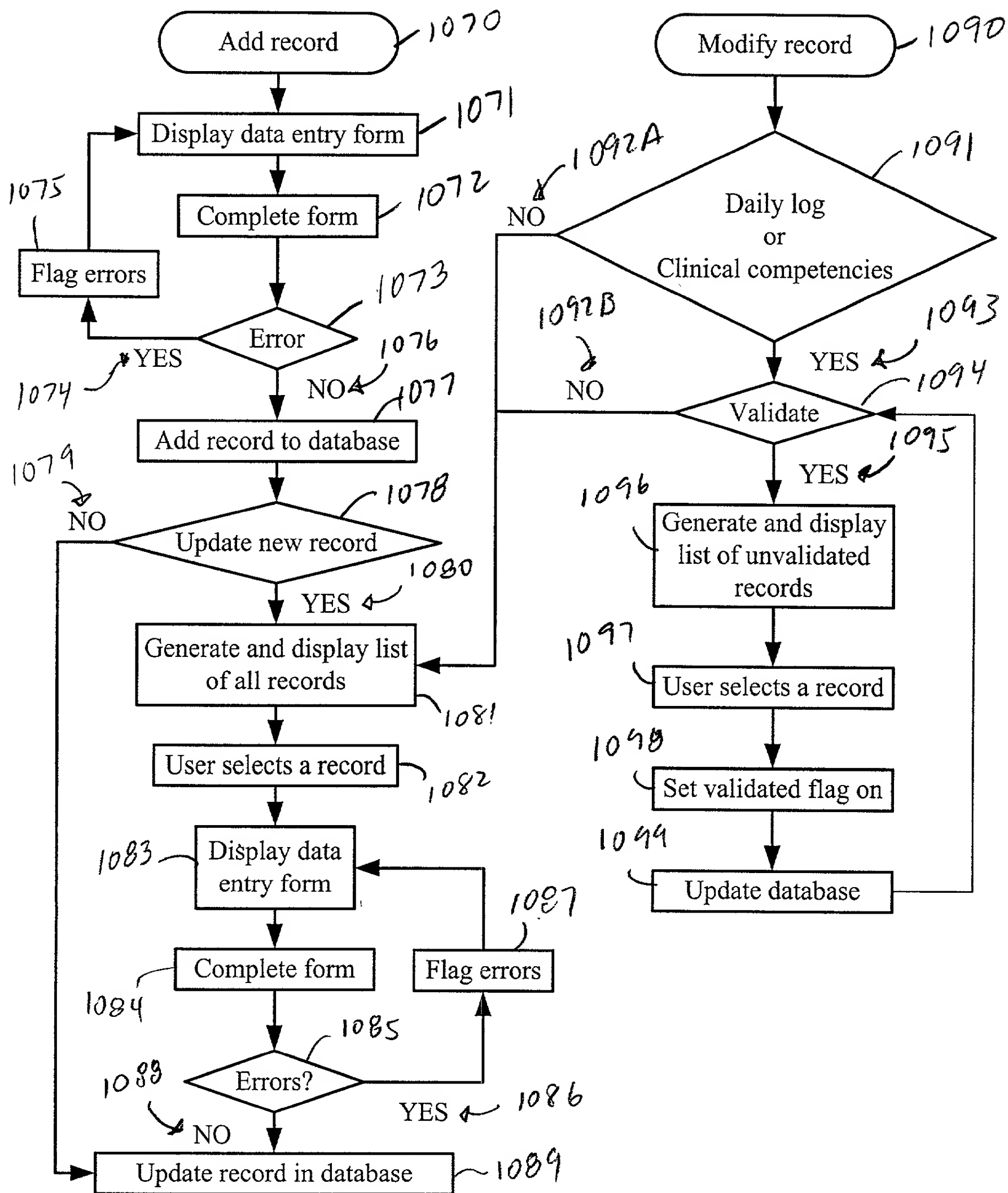


FIG. 10B

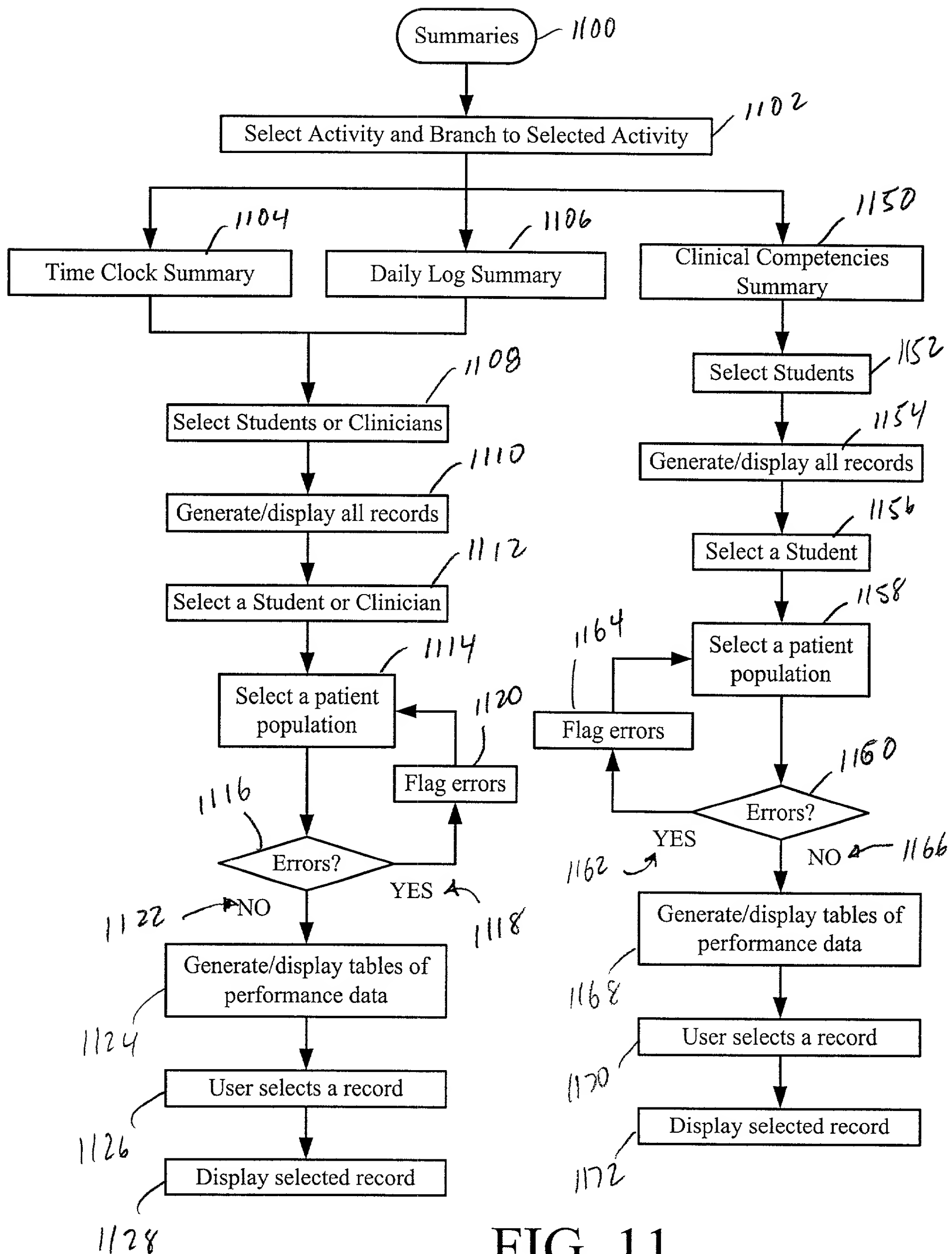


FIG. 11

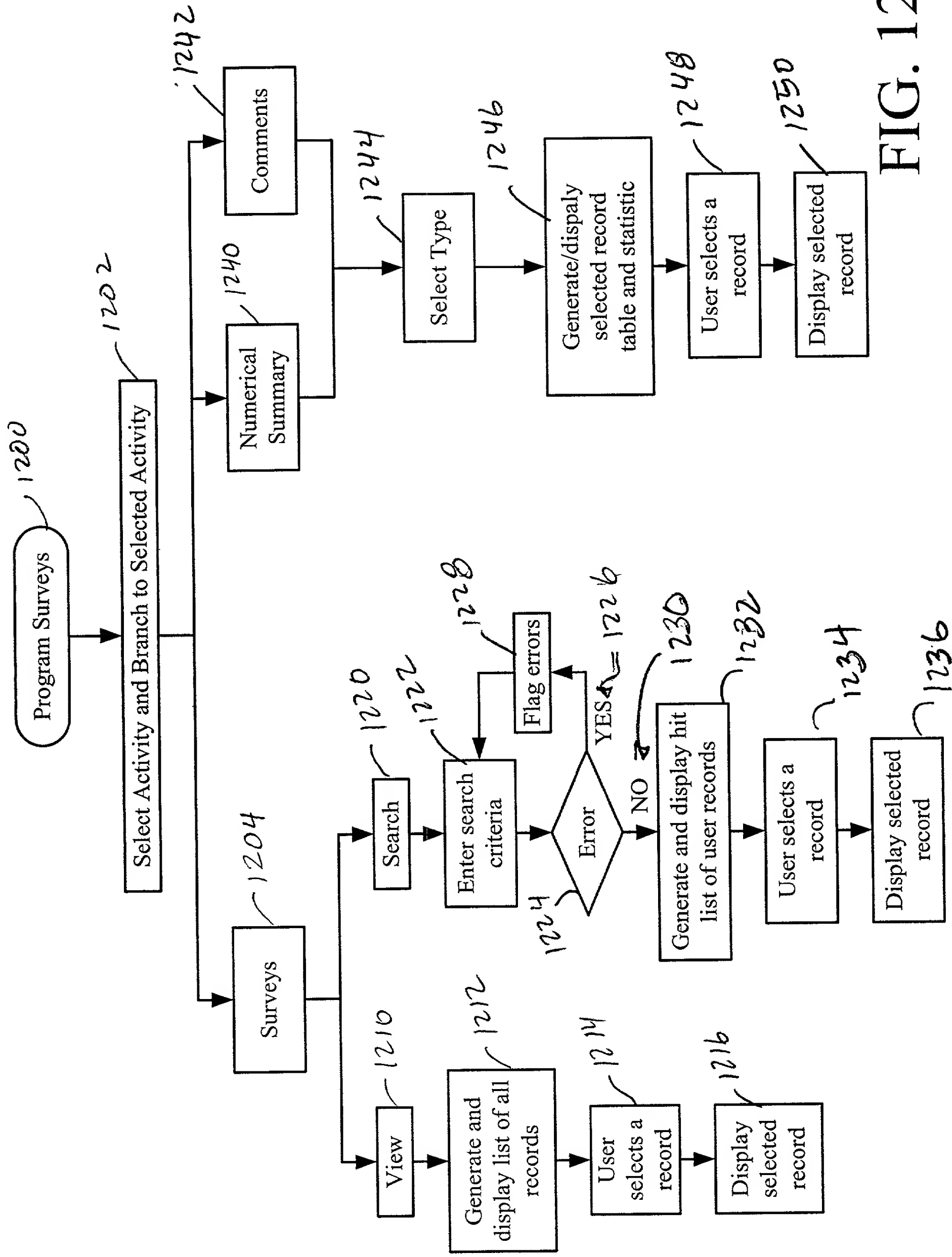


FIG. 12

1300

Respiratory Care

RC Databases

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OR

1302

Public

Guest Book

(NO Login Name or Password Required)

AV Survey

1306

**Program Resource
Surveys**

Student

(Login Name and Password REQUIRED)

Program Personnel

1310

Program Evaluation

Graduate

(Login Name and Password REQUIRED)

Employer

1314

09731367-120600
1304
1308

1312

FIG 13A

<h2>Respiratory Care Students</h2> <p>(Login Name and Password REQUIRED)</p>	Log In Log Out Daily Log
	Clinical Competencies
<h2>Preceptors and Clinical Instructors</h2> <p>(Login Name and Password REQUIRED)</p>	Daily Log Clinical Competencies
<h2>Academic Faculty</h2> <p>(Login Name and Password REQUIRED)</p>	All Databases

To access these databases you **MUST**:

- have a JAVA capable browser (Netscape Navigator 2.x or Microsoft Internet Explorer 3.x or later versions of either browser) **AND**
- have JAVA turned **ON** in your browser.
- These files are best viewed with the latest versions of Netscape Navigator or Microsoft Internet Explorer.

Go to:
[Guest Book](#) | [Email](#) | [Video](#) |
[General Info](#) | [Student Info](#) | [Courses](#) | [Continuing Ed](#) | [Databases](#)

FIG 13 B

[Clinical](#) | [RC Links](#) |
| [Respiratory Care Home Page](#) | [SAHS Home Page](#) | [UTMB Home Page](#) |

For technical problems at this website, please send email to: [SAHS](#)
[WebMaster](#)
Please review UTMB's [disclaimer](#) and [Internet guidelines](#)

- these databases and their accompanying web pages are

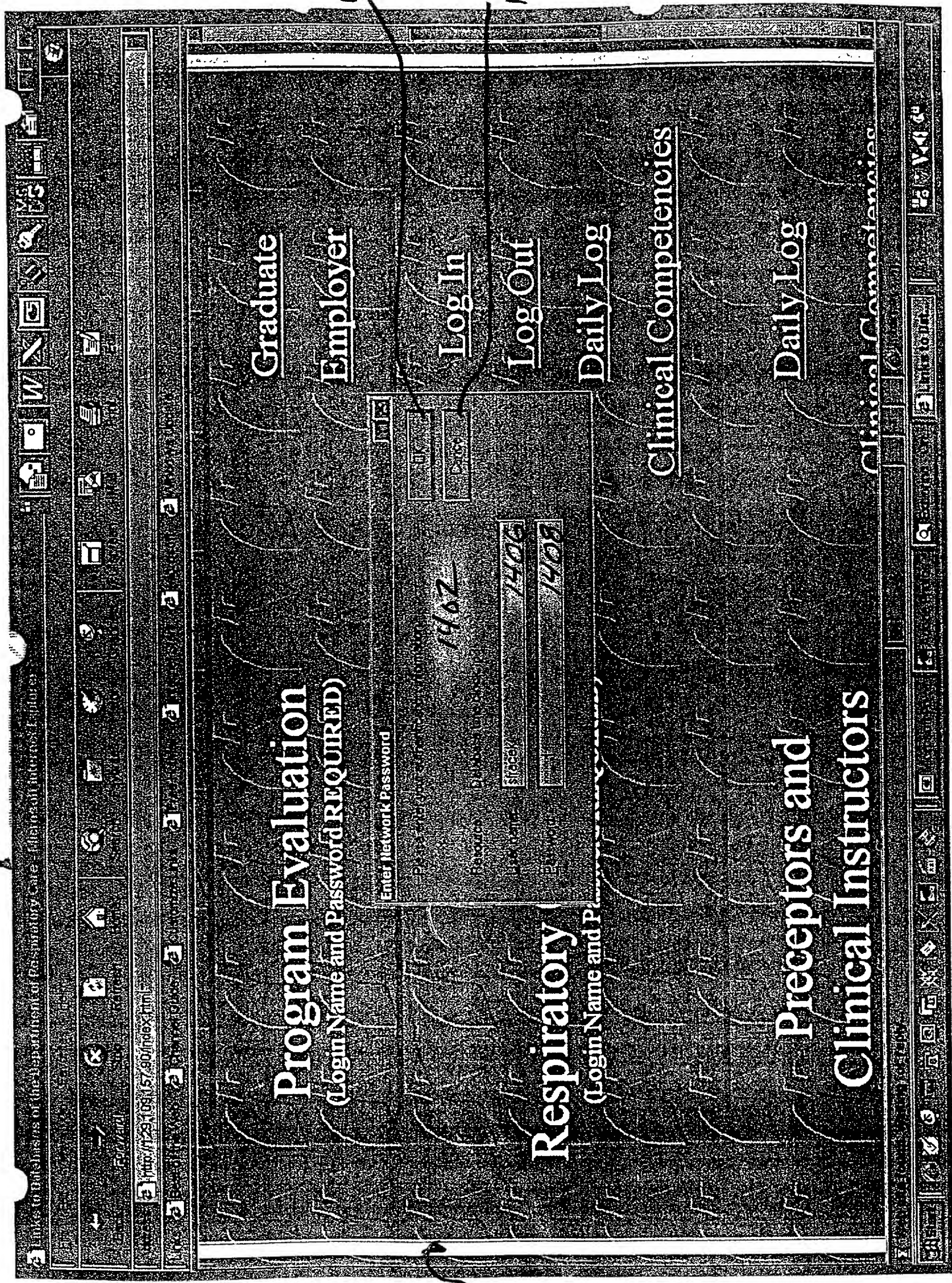
Copyrighted © 1998, 1999 by — OR —

13208

FIG 13C

09731367-120600

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FIG 14A

Respiratory Care

RC Student-Led One-Block Expedition

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Dao Eric	Duong Kim
Durr Monica	Fracek Jr Stephen
Grewal Shaloo	Guandique Ruth
Jimenez Alejandra	Lee Ann

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RESC 4651 - Critical Care Clinical II
RESC 4652 - Neonatal & Pediatric Clinical

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FIG 14B
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Respiratory Care

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Time Clock Database - Microsoft Internet Explorer

File Edit View Favorites Help

Back Forward Stop Refresh Home

Address Bar: http://129.109.157.90/FMPPro

Location Bar: Best of the Web Channel One

Time Clock Database

Respiratory Care

RC Student Time Clock Look Out

The database will automatically record the location of the student when they enter the information. Location means enter the following information:
Emergency Room
Shiner's Burn
Adult Floors
Pediatric Floors
Emergency Room
PICU
ISCU
MICU
SICU
TDC - ICU
Clinical Specialist
THI - CS

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Time Clock Database

Respiratory Care

RC Student Time Clock Look Out

The database will automatically record the location of the student when they enter the information. Location means enter the following information:
Emergency Room
Shiner's Burn
Adult Floors
Pediatric Floors
Emergency Room
PICU
ISCU
MICU
SICU
TDC - ICU
Clinical Specialist
THI - CS

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Forward

Address bar: http://www.resc3631.com/

ADULT Daily Log

RESC 3631 Clinical Therapeutics

Summer I

Instructor:

Instructor: Clinical

1502

Student

Student: Spaulding

1506

Hospital Area:

Hospital Area: Adult Floor

1508

Physician contact (specify nature and duration)

1510

1512

1514

Discussed patient need for continued education, later therapy

Describe today's most significant experience, including unique observations, your opinions, attitudes, and feelings

Treated patient with severe acute bronchospasm. It was according to our classroom teaching into practice and see patient condition improve.

1516

FIG 15A

1500

12

Navigation bar with icons: back, forward, home, search, print, etc.

Address bar: http://192.168.1.100/EMERGENCYPROCEDURES/VIEW

Incentive Spirometry

TPPB

Bronchial Hygiene

1520 ~>

Chest Physiotherapy

Coughing

Breathing Exercises

PEP

Nasotracheal Aspiration

Endotracheal Aspiration

Tracheostomy Care

Cuff Management

1520 ~>

Adult CPR

Enter Network Password

Emergency Procedures

1530

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http://www.utsouthwestern.edu/UTMB/RespiratoryCare/

Respiratory Care

Thank you, Clinical Instructor, for filling out the Adult Daily Log form for Stephen Fracek, Jr.
Your time is greatly appreciated.

If you are done filling out Daily Log forms, please Exit or Quit the browser.
The browser will retain your name and password until you exit or quit.
Do NOT minimize the browser.

Go to:

- | [General Info](#) | [Student Info](#) | [Courses](#) | [Continuing Ed](#) | [Databases](#) | [Clinical](#) | [RC Links](#)
- | [Respiratory Care Home Page](#) | [SAHS Home Page](#) | [UTMB Home Page](#)

For technical problems at this website, please send email to: [SAHS WebMaster](#)
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Respiratory Care

Clinical Competencies by Unit Rotations

Adult Floor Therapies 1602	Pediatric Floor Therapies	Neonatal Floor Therapies
Adult Critical Care 1604	Pediatric Critical Care	Neonatal Critical Care
Adult Diagnostics	Pediatric Diagnostics	Neonatal Diagnostics
	Special Rotations	

1602

Fig. 16A

1600

Adult Critical Care Competencies

Therapy Group

Specific Competency

Manual Resuscitators

Suction Procedures

Endotracheal Tube

Tracheostomy Care

Ventilator Care

Wetting Iron

Mechanical Ventilation

Noninvasive Positive Pressure Ventilation

Patient Transfers

Setup & Ventilation of Endotracheal Tube

Setup & Ventilation of NIV

Endotracheal Suctioning

Nasotracheal Suctioning

Tracheal Suctioning

In-line Suctioning

Securing Tracheostomy Tube

Tracheostomy Care

Tracheostomy Management

Intubation

Extubation

Ventilator Setup

Rescue Ventilator Check

Ventilator Circuit Change

Ventilator Graphics Analysis

Capnography

Spontaneous Parameters

Wetting Modes

Noninvasive Ventilator Setup

Noninvasive Ventilator Check

Manual Ventilator Circuit Transition

Transport Ventilator Setup

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FIG 16B

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1614 18

Adult Floor Therapy Competencies

Therapy Group	Specific Competency
Patient Data	BLS - Basic Life Support
	Hand Washing
	Isolation Procedures
	Charges
Oxygen Therapy	Vital Signs
	Chest Assessment
	Patient Assessment
	X-Ray Interpretation
Aerosol & Humidity Therapy	Isolation Procedures
	Nasal Cannula
	Simple Mask
	Partial Rebreather
Aerosol Drug Administration	Non-Rebreather
	Venti-Mask
	Pulse Oximetry
	Face Tent
Hyperinflation Therapy	Face Mask
	Trach Collar
	T-Piece
	USN - Ultrasonic Nebulizer
Bronchial Hygiene	MDI - Metered Dose Inhaler
	SVN - Small Volume Nebulizer
	IS - Incentive Spirometry
	IPPB - Intermittent Positive Pressure Breathing
	Chest Physiotherapy
	Coughing
	Breathing Exercises
	Mucous Clearance Adjuncts (PEP - Positive Expiratory Pressure, W.H.A.A.)

1622

1620

1624

1626

20

1630

1628

Back Forward

Respiratory Care

Respiratory Care

Adult Floor Therapy - Oxygen Therapy - Nasal Cannula

This evaluation was done on (date):

1634

Enter date as m/d/y, for example: 12/25/98 for December 25, 1998. If you leave the year space blank and enter in 12/25, the program will automatically fill in the current year.

Instructor:

1636

1638

1640

Student:

1642

1644

Conditions (describe):

Back Forward Stop Refresh Home Search Print Mail

Address: http://www.1646.com/

1646.com

Additional comments: include errors of omission or commission, communicative skills, and effectiveness of patient interaction.

Student: 1646

1646

Summary performance evaluation and recommendations

Please use the following criteria and select the appropriate pop-up menu.

- **Satisfactory** - student ready for minimally supervised application and refinement. Student performed without error or prompting, or able to self-correct, no critical errors.
- **Unsatisfactory performance** - prompting required; performed with critical errors, potentially harmful.
 - **Minor - Unsatisfactory:** Student requires re-evaluation after minor deficiencies are corrected
 - **Major - Unsatisfactory:** Student requires complete re-evaluation.

Summary Performance Evaluation:

1652
1654

Satisfactory
Unsatisfactory
Minor - Unsatisfactory
Major - Unsatisfactory

1648

1650

Back Forward Stop Refresh Home Search Print Mail

Address: http://www.1646.com/

1646.com

Additional comments: include errors of omission or commission, communicative skills, and effectiveness of patient interaction:

Student comments: include errors of omission or commission, communicative skills, and effectiveness of patient interaction:

Summary performance evaluation
Please use the following criteria and

- Satisfactory - student ready for error or prompting, or able to
- Unsatisfactory performance
 - Minor - Unsatisfactory:
 - Major - Unsatisfactory:

Student performed without
errors, potentially harmful
errors are corrected

R-1656

Summary Performance Evaluation:

Summary Performance Evaluation:

Summary Performance Evaluation:

Forward

Respiratory Care

1658

Thank you, Marilyn Childers, for filling out Stephen Fracek, Jr.'s Adult Nasal Cannula Competency Evaluation form for Monday, June 7, 1999. Your time is greatly appreciated.

Go to:

Database Links

[General Info](#) | [Student Info](#) | [Courses](#) | [Continuing Ed](#) | [Databases](#) | [Clinical](#) | [RC Links](#) | [Respiratory Care Home Page](#) | [SAHS Home Page](#) | [UTMB Home Page](#)

For technical problems at this website, please send email to: [SAHS WebMaster](#)

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Galveston

Please review UTMB's disclaimer and Internet guidelines

F167.166

24

Academic Faculty

1704

1706

View	Add	Search	Modify / Delete
View	Add	Search	Modify / Delete
View	Add	Search	Delete
View	Add	Search	Delete
View		Search	

FIG 17A

1700

This form is used to modify or delete the record for Marilyn Childers

- To modify this record, make the necessary changes and then click the MODIFY button.
- To delete this record click the DELETE button - WARNING - Deleted records can NOT be recovered!

First Name: ~ 1721

Last Name: ~ 1722

ID: ~ 1723

Email: ~ 1724

Address: ~ 1725

City: ~ 1726

State - (two letters): ~ 172

Zip Code: ~ 1728

Phone Number: ~ 1729

1730

1731 1732 1733

The students in this Respiratory Care

Program are:

Sputum Bowl

Marilyn Childers

Eric Dao

Kim Duong

Monica Durr

Stephen Fracek, Jr.

Shaloo Grewal

Ruth Guandique

Alejandra Jimenez

PG 17B

1720

28



http://129.108.157.80/time_clock/FMProbes/TimeClockRecords.jsp?search=tim8+err+general+err+tim8+Endall

Respiratory Care

This form is used to search the Student Clinical Time Clock Records.

Enter a keyword in the Student Clinical Time Clock Records search box.

Search by Name

Search by Path

1753

1756

Maninez

or after this date

01/01/89

1757

1754

1858 - Adult Floor

1759

1760

PEEC3631 - Clinical Therapeutics

1762

1763

Respiratory Care

Adult Blood Therapy - Oxygen Therapy - Nasal Cannula

The database automatically records the following information (starting with the first letter of yellow)

Student: Spunum Bowl
Completed: Nasal Cannula - Adult Blood Therapy
Time and Date: 11:58:57 AM - Thursday, June 15, 1999

Comments: HUSIS 1000

Examination: This is sufficient under very important and often frequent. The following is a summary of general information - minor in the general summary.

NOTE: For the following information, the details are in the STANISLAW CROBY. The following are UNUSUAL FACTORY, NOT OBSERVED and NOT APPLICABLE

FIG 17F

1773

36

Back Forward Stop Refresh Home

Address: http://128.109.157.90/competency_databases/FMP/Preceptor/DE=Clinical%20Competencies/138/Play=Competency_Sort/Print/18_View

Links: [Back to the Web](#) [Change Color](#) [Print](#) [Home](#) [Search](#) [Help](#) [About](#) [Privacy](#) [Contact](#)

This form is used to search the Clinical Competency Database.

List All Records in the Clinical Competency Database

- Default Sort - sort the records using the default criteria (first by specific competency by order of appearance in the Unit Rotations (Hand Washing, BLS, Vital Signs, etc.), then ascending alphabetically by the student's last name, then by patient by rank (adult, pediatric, neonatal), then by descending date, then ascending alphabetically by the instructor's last name.)
- Custom Sort

To find Specific Records, enter the appropriate information in the following list:

• Student's Name: 1781

• Preceptor's Name: 1782

• Patient: 1783

• Date: 1784

• Summary: 1785

• Unit Rotation: 1786

• Therapy Groups: 1787

• Specific Competency: 1788

1789 1790 1791 1792 1793 1794 1795 1796 1797 1798

Please specify the sort strategy. **NOTE:** the default sort strategy is preselected. To use the default sort strategy with the search criteria selected above, just click on the Send Search Request button. To modify the sort strategy, adjust the sort criteria and sort order to match your needs. Then click on the Send Search Request button.

Form

Search

W

Y

1716179

1780



Forward

http://www.10315780.com/competency_database.asp

Respiratory Care



Displaying 11 records of 11 records

Student	Preceptor	Specimen Competency	Patient	Summary	Log Date
Alexander, J. Martinez	Omar Santeo	Vital Signs	Adult	Satisfactory	6/28/99
Alexander, J. Martinez	Marilyn Childers	Vital Signs	Adult	Satisfactory	5/14/99
Alexander, J. Martinez	Omar Santeo	Chloride to Chlorine	Adult	Satisfactory	6/28/99
Alexander, J. Martinez	Omar Santeo	Endotracheal Intubation	Adult	Satisfactory	6/28/99
Alexander, J. Martinez	Omar Santeo	Respiratory Therapy	Adult	Satisfactory	6/28/99
Alexander, J. Martinez	Omar Santeo	Endotracheal Intubation	Adult	Satisfactory	6/28/99
Alexander, J. Martinez	Omar Santeo	Endotracheal Intubation	Adult	Satisfactory	6/28/99
Alexander, J. Martinez	Omar Santeo	Endotracheal Intubation	Adult	Satisfactory	6/28/99
Alexander, J. Martinez	Omar Santeo	Endotracheal Intubation	Adult	Satisfactory	6/28/99
Alexander, J. Martinez	Omar Santeo	Endotracheal Intubation	Adult	Satisfactory	6/28/99
Alexander, J. Martinez	Omar Santeo	Endotracheal Intubation	Adult	Satisfactory	6/28/99

1999 F1617H ↑ 1799



http://128.105.187.120/competency/Evaluations/EMP/GradedSummaryAndESFormations.html: Script Error: Update8: Find

Respiratory Care

RESC 3631 Clinical Therapeutics

Summary of Daily Logs and Evaluations

This database was last updated at 9:47:13 AM on 6/8/99

I want the daily log and evaluation for:

Dec 8/99

1806

1806

1806

Please be patient. The search and retrieval may take a few seconds. Thank you.



Forward

http://23.109.197.120/competency/Evaluations/AMPR

Student: Dao, Eric

Date: 6/8/99

Time: 9:47:13 AM

✓ 1814

✓ 1816

1818

✓ 1812

✓ 1820

PROCEDURES:	OBSERVATIONS:	PERFORMANCES	EVALUATIONS
Patient Data			
Vital Signs	16	8	2
Chest Assessment	15	68	1
Patient Assessment	15	56	1
Isolation Procedures	12	60	1
Oxygen Therapy			
Nasal Cannula	7	34	1
Simple Mask	3	25	1
Venti-Mask	4	5	
Partial Rebreather		6	1
Non-Rebreather	1	1	1
Pulse Oximetry	12	11	
Cylinder Transport	1	58	

F167 1813

✓ 1808

File Edit View Go Favorites Help
Back Forward Stop Refresh Home Search Favorites History Channels Fullscreen Mail Print Edit
Links Address http://129.109.157.90/Surveys/student_fake_results.html

STUDENT PROGRAM RESOURCE SURVEY RESULTS

University of Texas Medical Branch - School of Allied Health Sciences - Department of
Respiratory Care

CERTIFIED ELIGIBLE PROGRAM NUMBER: 100000
REGISTRY ELIGIBLE PROGRAM NUMBER: 200000

The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.

This survey is for the Summer semester of 1999.

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

Done Start Inbox Microsoft Outlook Student - Respiratory... Address Internet Zone 5:37 AM

1900 FLL 19A 50

File Edit View Go Favorites Help

Back Forward Stop Refresh Home Search Favorites History Channels FullScreen Mail Print Edit

Links Address http://129.109.157.90/Surveys/student_fake_results.html

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not

Applicable

Total Number of Surveys: 20

1906

1904

I. PERSONNEL RESOURCES (PROGRAM FACULTY)

A. FACULTY TEACH EFFECTIVELY

1. In the classroom

Number of Responses for this item: 20

Count 15 5 0 0 0 0

Percentage 75 25

Statistics Mean 4.8 Std. Dev. 0.4

2. In the laboratory

Number of Responses for this item: 20

Count 20 0 0 0 0 0

Percentage 100 0

Statistics Mean 5 Std. Dev. 0

3. In the clinical area

Number of Responses for this item: 19

Count 10 9 0 0 0 0

Percentage 53 47

Statistics Mean 4.5 Std. Dev. 0.5

Done

8161 1913



← 2000

STUDENT PROGRAM RESOURCE SURVEY

University of Texas Medical Branch - School of
Allied Health Sciences - Department of
Respiratory Care

CERTIFIED ELIGIBLE PROGRAM
NUMBER: 100000
REGISTRY ELIGIBLE PROGRAM
NUMBER: 200000

The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.

I am a This survey is for the semester of

← 2002
← 2004

FILE 20 A

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

I. PERSONNEL RESOURCES (PROGRAM FACULTY)

A. FACULTY TEACH EFFECTIVELY:

- | | | | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--------------------------|
| 1. In the classroom | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 2. In the laboratory | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 3. In the clinical area | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |

B. FACULTY NUMBER IS ADEQUATE:

- | | | | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--------------------------|
| 4. In the classroom | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 5. In the laboratory | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 6. In the clinical area | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |

C. FACULTY MEMBERS HAVE GOOD RAPPORT WITH STUDENTS.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

D. FACULTY MEMBERS ARE WILLING TO HELP STUDENTS WITH ACADEMIC NEEDS.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

E. FACULTY ENSURE STUDENT REPRESENTATION ON THE ADVISORY BOARD.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

Comments:

F16720 B

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

II. PHYSICAL RESOURCES

A. INSTRUCTIONAL RESOURCES: CLASSROOMS

- | | | | | | | | |
|--|--------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--------------------------|
| 1. Are adequate in size. | ← 2008 | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 2. Have adequate lighting. | | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 3. Contain adequate seating. | | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 4. Have adequate ventilation. | | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 5. Are provided with appropriate equipment to support effective instruction. | | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |

B. INSTRUCTIONAL RESOURCES: LABORATORY

- | | | | | | | | |
|--|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--------------------------|
| 1. Is adequate in size. | | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 2. Has adequate lighting. | | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 3. Has adequate seating. | | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 4. Has adequate ventilation. | | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 5. Is equipped with the amount of equipment necessary for student performance of required laboratory exercises. | | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 6. Is equipped with the variety of equipment necessary for student performance of required laboratory exercises. | | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |

F1620C

7. Is equipped with the amount of supplies necessary for student performance of required laboratory exercises.

2010
✓
5 4 3 2 1 NA

8. Is equipped with the variety of supplies necessary for student performance of required laboratory exercises.

5 4 3 2 1 NA

9. Activities prepare the student to perform effectively in the clinical setting.

5 4 3 2 1 NA

10. Is accessible to students outside regularly scheduled class times.

5 4 3 2 1 NA

Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

III. LEARNING RESOURCES

A. LIBRARIES (SCHOOL AND AFFILIATES)

1. The program faculty and/or the library personnel, offer orientation and demonstration of the library services.

2010
✓
5 4 3 2 1 NA

F16 20 D

2. The institutional library personnel provide assistance to the students when needed.

5 4 3 2 1 NA

3. The libraries provide sufficient materials to support classroom assignments.

5 4 3 2 1 NA

4. The library hours are convenient to student schedules.

5 4 3 2 1 NA

5. Program assignments require the use of library resources.

5 4 3 2 1 NA

B. STUDENT INSTRUCTIONAL SUPPORT SERVICES (TUTORS, COMPUTER LAB. ETC.)

1. Tutors provide assistance to the students when needed.

5 4 3 2 1 NA

2. Audiovisual and computer equipment are available to students for class assignments and activities.

5 4 3 2 1 NA

3. Computer resources are adequate to support the curriculum.

5 4 3 2 1 NA

4. Student Instructional Support Services are open an adequate number of hours.

5 4 3 2 1 NA

Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

IV. CLINICAL RESOURCES

A. CLINICAL ROTATIONS

1. Facilities

a. The clinical facilities offer an adequate number of procedures for the student to meet clinical objectives.

5 4 3 2 1 NA

b. The clinical facilities offer an adequate variety of procedures for the student to meet clinical objectives

5 4 3 2 1 NA

c. The clinical facilities provide a variety of current equipment.

5 4 3 2 1 NA

2. Experiences

a. Each clinical rotation is of sufficient length to enable the student to complete clinical objectives.

5 4 3 2 1 NA

b. Clinical rotations are sufficient to provide overall equivalent competencies for all students.

5 4 3 2 1 NA

B. CLINICAL INSTRUCTION

1. Students are adequately oriented to assigned clinical areas, and procedures.

5 4 3 2 1 NA

2. Clinical instructors are sufficiently knowledgeable to provide student instruction.

5 4 3 2 1 NA

3. Clinical instructors direct the students in completing the assigned objectives.

5 4 3 2 1 NA

F16.20F

4. Clinical instructors are consistent in their evaluation of student performance.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

5. Clinical instructors are readily available to assist students when needed.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

2002

V. PHYSICIAN INTERACTION

A. Physician/student interaction facilitates the development of effective communication skills between physicians and students.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

B. Physician contact is sufficient to provide the student with a physician perspective of patient care.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

C. Overall student exposure to physicians in the program is adequate.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

Comments:

2012

FIG 20G

VI. ADDITIONAL COMMENTS

How long have you been a student in the program?

OVERALL RATING:

Please rate the OVERALL quality of the resources supporting the program.
(Select one)

☐ 5 = Excellent ☐ 4 = Very Good ☐ 3 = Good ☐ 2 = Fair ☐ 1 = Poor

Based on your experience, which program resources provided you with the most support?

Why?

Based on your experience, which program resources could be improved?

How?

FLG. 2014

Please provide comments and suggestions that would help to improve the overall resources of the program.

2012

2014

2016

Submit Survey

Clear - Start Over

Thank You!

Go to:

[General Info](#) | [Student Info](#) | [Guest Book](#) | [Email](#) | [Video](#) | [Courses](#) | [Continuing Ed](#) | [Databases](#) | [Clinical](#) | [RC Links](#)
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F17. 20J